COMPETENCE BASED EDUCATION

GRADE 6 – 2026

SCHOOL BASED ASSESSMENT

**Name:** _____

**Assessment Number:** _____

**School:** _____ **Date:** _____

## ENGLISH ACTIVITIES (COMPOSITION)

**Time: 40 minutes** **Total Marks: 20 MARKS**

**Instructions:**

Write a composition to complete the story below making it as interesting as possible. Your composition should be **120–150 words**.

One day, I went to the market with my _____

## MARKING SCHEME

## ✍ SAMPLE COMPOSITION

One day, I went to the market with my mother. The sun was shining brightly, and the market was full of people buying and selling different goods. There were traders calling out loudly to attract customers, and the sweet smell of ripe fruits filled the air. We walked past stalls filled with fresh vegetables, colourful clothes, baskets, and household items. Everything looked so lively and exciting.

As we continued walking, I suddenly noticed a small boy crying near a vegetable stall. Tears were rolling down his cheeks, and he looked frightened and confused. He kept looking around as if searching for someone. I felt sorry for him and quickly told my mother. Without wasting time, we went to him and gently asked what was wrong. He tried to speak, but he was too upset to explain clearly.

My mother comforted him and spoke to him kindly. She wiped his tears and gave him some water to drink. Slowly, he began to calm down. He told us his name, but he could not remember exactly where he had lost his mother. We decided to stay with him and help him find her. After a few minutes, a worried woman came running through the crowd, calling out loudly. When the boy saw her, his face lit up with joy.

She rushed towards him and hugged him tightly. It was clear that she had been very worried. She thanked us again and again for helping her son. My mother smiled and told her it was important to care for one another. As we walked away, I felt proud and happy because we had helped someone in need. That day, I learned that kindness and helping others can make a big difference in the world.

## MARKING RUBRIC (20 MARKS)

| Criteria | Exceeds Expectations (EE) 4 | Meets Expectations (ME) 3 | Approaching Expectations (AE) 2 | Below Expectations (BE) 1 |
|---|---|---|---|---|
| Content & Relevance (5 marks) | i. Fully relevant story<br>ii. Very interesting and original<br>iii. Fully develops topic<br>iv. Clear message/moral<br>v. Engaging events | i. Mostly relevant<br>ii. Some interesting ideas<br>iii. Adequate development<br>iv. Message present | i. Partly relevant<br>ii. Limited ideas<br>iii. Weak development | i. Off topic<br>ii. Very few ideas<br>iii. No clear message |
| Organization (5 marks) | i. Clear introduction<br>ii. Logical flow of ideas<br>iii. Well-developed paragraphs<br>iv. Good conclusion | i. Clear beginning<br>ii. Mostly logical flow<br>iii. Some paragraphing | i. Weak organization<br>ii. Ideas not well connected | i. Disorganized<br>ii. No structure |
| Language Use (5 marks) | i. Correct grammar<br>ii. Good vocabulary<br>iii. Varied sentence structures<br>iv. Proper tense use | i. Few grammar errors<br>ii. Adequate vocabulary | i. Many grammar errors<br>ii. Limited vocabulary | i. Very poor grammar<br>ii. Incorrect sentences |
| Mechanics (5 marks) | i. Correct spelling<br>ii. Proper punctuation<br>iii. Capitalization correct | i. Few spelling errors<br>ii. Minor punctuation errors | i. Many spelling errors | i. Frequent errors making work unclear |

## SCORING GUIDE

## CONTENT (5 MARKS)

i. Fully relevant to topic = 5
ii. Mostly relevant = 3–4

iii. Partly relevant = 2
iv. Irrelevant = 0–1

**ORGANIZATION (5 MARKS)**

i. Logical flow = 5
ii. Some flow = 3–4
iii. Poor flow = 2
iv. No structure = 0–1

**LANGUAGE (5 MARKS)**

i. Excellent grammar = 5
ii. Minor errors = 3–4
iii. Many errors = 2
iv. Very poor = 0–1

**MECHANICS (5 MARKS)**

i. No errors = 5
ii. Few errors = 3–4
iii. Many errors = 2
iv. Very many errors = 0–1

**PERFORMANCE LEVEL DESCRIPTORS**

**EE (17–20 Marks)**

i. Highly creative composition
ii. Fully developed ideas
iii. Excellent grammar and vocabulary
iv. Clear and logical flow

**ME (13–16 Marks)**

i. Good composition
ii. Clear ideas
iii. Few language errors
iv. Mostly organized

**AE (9–12 Marks)**

i. Average composition
ii. Some relevant ideas
iii. Noticeable errors
iv. Weak organization

**BE (0–8 Marks)**

i. Poor composition
ii. Very limited ideas

iii. Many errors
iv. Disorganized

## EXAMINER QUALITY CONTROL CHECKLIST

i. Check word count (120–150 words)
ii. Ensure topic relevance
iii. Confirm logical flow
iv. Check grammar accuracy
v. Confirm correct punctuation
vi. Accept valid alternative expressions
vii. Reward creativity
viii. Do not penalize minor spelling unless meaning changes